top priority in that community. I salute them and wish them a very successful new school year.●

CLARION-GOLDFIELD COMMUNITY EDUCATION

• Mr. HARKIN. Mr. President, in Iowa and across the United States, a new school year has begun. As you know, Iowa public schools have an excellent reputation nationwide, and Iowa students' test scores are among the highest in the Nation.

I would like to take just a few minutes today to salute the dedicated teachers, administrators, and school board members in the Clarion-Goldfield Community School District, and to report on their participation in a unique Federal partnership to repair and modernize school facilities.

This fall marks the 10th year of the Demonstration Construction Towa. Grant Program. That is its formal name, but it is better known among educators in Iowa as the program of Harkin grants for Iowa public schools. Since 1998. I have been fortunate to secure a total of \$121 million for the State government in Iowa, which selects worthy school districts to receive these grants for a range of renovation and repair efforts—everything from updating fire safety systems to building new schools or renovating existing facilities. In many cases, this Federal funding is used to leverage public and/ or private local funding, so it often has a tremendous multiplier effect in a local school district.

The Clarion-Goldfield Community School District received a 1999 Harkin grant totaling \$192,946 which it used to help build an addition to the middle school. The district also received three fire safety grants totaling \$75,000 for fire alarms, exit signs, fire rated doors and other safety improvements throughout the district. The Federal grants have made it possible for the district to provide quality and safe schools for their students.

Excellent schools do not just pop up like mushrooms after a rain. They are the product of vision, leadership, persistence, and a tremendous amount of collaboration among local officials and concerned citizens. I salute the entire staff, administration, and governance in the Clarion-Goldfield Community School District. In particular, I would like to recognize the leadership of the board of education—president Clint Middleton, vice president Missy Schultz, Dr. Timothy Nagel, Dana Langfitt, and Beth Jackson and former board members Bruce Frink, Sally Woodley, Terry Lerdal and Denny McGrath. I would also like to recognize superintendent Dr. Robert Olson, board secretary Fern Spellmeyer, head custodian Duane Wempen, high school principal Dennis March, middle school principal Steve Haberman and former elementary school principal John Suhumskie

As we mark the 10th anniversary of the Harkin school grant program in

Iowa, I am obliged to point out that many thousands of school buildings and facilities across the United States are in dire need of renovation or replacement. In my State of Iowa alone, according to a recent study, some 79 percent of public schools need to be upgraded or repaired. The harsh reality is that the average age of school buildings in the United States is nearly 50 years.

Too often, our children visit ultramodern shopping malls and gleaming sports arenas on weekends but during the week go to school in rundown or antiquated facilities. This sends exactly the wrong message to our young people about our priorities. We have to do better.

That is why I am deeply grateful to the professionals and parents in the Clarion-Goldfield Community School District. There is no question that a quality public education for every child is a top priority in that community. I salute them and wish them a very successful new school year.

CORWITH-WESLEY COMMUNITY EDUCATION

• Mr. HARKIN. Mr. President, in Iowa and across the United States, a new school year has begun. As you know, Iowa public schools have an excellent reputation nationwide, and Iowa students' test scores are among the highest in the Nation.

I would like to take just a few minutes today to salute the dedicated teachers, administrators, and school board members in the Corwith-Wesley Community School District, and to report on their participation in a unique Federal partnership to repair and modernize school facilities.

This fall marks the 10th year of the Demonstration Construction Grant Program. That is its formal name, but it is better known among educators in Iowa as the program of Harkin grants for Iowa public schools. Since 1998, I have been fortunate to secure a total of \$121 million for the State government in Iowa, which selects worthy school districts to receive these grants for a range of renovation and repair efforts—everything from updating fire safety systems to building new schools or renovating existing facilities. The Federal grant has made it possible for the district to provide quality and safe schools for their students

The Corwith-Wesley Community School District received several Harkin fire safety grants totaling \$125,000 which it used to make extensive fire safety upgrades and repairs at the high school and other Corwith and Wesley school facilities. The Federal grants have made it possible for the district to provide quality and safe schools for their students.

Excellent schools do not just pop up like mushrooms after a rain. They are the product of vision, leadership, persistence, and a tremendous amount of

collaboration among local officials and concerned citizens. I salute the entire staff, administration, and governance in the Corwith-Wesley Community School District. In particular, I would like to recognize the leadership of the board of education—president Keith Hauswirth, Jonathan Chambers, Pete Wilhite, Tracy Studer, and Susan Burrs, and former members, president Doug DeGroote, Craig Larson, Judy Grandgenett, Dan Beenken, Gayle Trenary, and Leslie Ludwig. I would also like to recognize superintendent Willie Stone, former superintendents Don West, Dale Johnson, and Jim McDermott, and high school secretary Allyson Thompson.

As we mark the 10th anniversary of the Harkin school grant program in Iowa, I am obliged to point out that many thousands of school buildings and facilities across the United States are in dire need of renovation or replacement. In my State of Iowa alone, according to a recent study, some 79 percent of public schools need to be upgraded or repaired. The harsh reality is that the average age of school buildings in the United States is nearly 50 years.

Too often, our children visit ultramodern shopping malls and gleaming sports arenas on weekends but during the week go to school in rundown or antiquated facilities. This sends exactly the wrong message to our young people about our priorities. We have to do better.

That is why I am deeply grateful to the professionals and parents in the Corwith-Wesley Community School District. There is no question that a quality public education for every child is a top priority in that community. I salute them and wish them a very successful new school year.

COUNCIL BLUFFS COMMUNITY EDUCATION

• Mr. HARKIN. Mr. President, in Iowa and across the United States, a new school year has begun. As you know, Iowa public schools have an excellent reputation nationwide, and Iowa students' test scores are among the highest in the Nation.

I would like to take just a few minutes today to salute the dedicated teachers, administrators, and school board members in the Council Bluffs Community School District, and to report on their participation in a unique Federal partnership to repair and modernize school facilities.

This fall marks the 10th year of the Iowa Demonstration Construction Grant Program. That is its formal name, but it is better known among educators in Iowa as the program of Harkin grants for Iowa public schools. Since 1998, I have been fortunate to secure a total of \$121 million for the State government in Iowa, which selects worthy school districts to receive these grants for a range of renovation and repair efforts—everything from updating fire safety systems to building

new schools or renovating existing facilities. In many cases, this Federal funding is used to leverage public and/or private local funding, so it often has a tremendous multiplier effect in a local school district.

Council Bluffs The Community School District received Harkin grants totaling \$2,914,250 which it used to help modernize and make safety improvements throughout the district. The district received a 1999 construction grant for \$750,000 to help replace windows and update HVAC systems at Longfellow, Lewis and Clark and Pusey Elementary Schools, a 2002 grant for \$1 million to help upgrade plumbing at Thomas Jefferson High School and Edison, Roosevelt and Washington Schools and a 2003 grant for \$500,000 to help upgrade the HVAC and electrical systems, at Washington School and to help build a preschool restroom at Rue Elementary School. The district also received three fire safety grants totaling \$675,000 to install sprinkler systems, fire alarm systems and make other safety improvements at several schools in the district. The Federal grants have made it possible for the district to provide quality and safe schools for their students.

Excellent schools do not just pop up like mushrooms after a rain. They are the product of vision, leadership, persistence, and a tremendous amount of collaboration among local officials and concerned citizens. I salute the entire staff, administration, and governance in the Council Bluffs Community School District. In particular, I would like to recognize the leadership of the board of education—President Marvin Arnpriester, Vice President Mark McGee, David Coziahr, J.J. Harvey, Janine Headen, Glen Mitchell, and Gina Malloy Primmer, and former board members Billi Harrill, Melanie Bates, Bobbette Behrens, Louie Carta, Francis Clark, Pam Collins, Randy Ewing, Marilyn Heider, Rick Killion, Kenneth Petersen, Mark Peterson, Cathy Ryba, Rita Sealock, David Strom, and Tim Wichman. I would also like to recognize Superintendent Martha Bruckner, former Superintendent Richard Christie, Longfellow principal, Peg Shea. Executive Director for Finance and Support Services, Greg Rodgers, and Administrator Neal Evans.

As we mark the 10th anniversary of the Harkin school grant program in Iowa, I am obliged to point out that many thousands of school buildings and facilities across the United States are in dire need of renovation or replacement. In my State of Iowa alone, according to a recent study, some 79 percent of public schools need to be upgraded or repaired. The harsh reality is that the average age of school buildings in the United States is nearly 50 years.

Too often, our children visit ultramodern shopping malls and gleaming sports arenas on weekends, but during the week go to school in rundown or antiquated facilities. This sends exactly the wrong message to our young people about our priorities. We have to do better.

That is why I am deeply grateful to the professionals and parents in the Council Bluffs Community School District. There is no question that a quality public education for every child is a top priority in that community. I salute them and wish them a very successful new school year.

EDDYVILLE-BLAKESBURG COMMUNITY EDUCATION

• Mr. HARKIN. Mr. President, in Iowa and across the United States, a new school year has begun. As you know, Iowa public schools have an excellent reputation nationwide, and Iowa students' test scores are among the highest in the Nation.

I would like to take just a few minutes today to salute the dedicated teachers, administrators, and school board members in the Eddyville-Blakesburg Community School District, and to report on their participation in a unique Federal partnership to repair and modernize school facilities.

This fall marks the 10th year of the Towa. Demonstration Construction Grant Program. That is its formal name, but it is better known among educators in Iowa as the program of Harkin grants for Iowa public schools. Since 1998, I have been fortunate to secure a total of \$121 million for the State government in Iowa, which selects worthy school districts to receive these grants for a range of renovation and repair efforts—everything from updating fire safety systems to building new schools or renovating existing facilities. In many cases, this Federal funding is used to leverage public and/ or private local funding, so it often has a tremendous multiplier effect in a local school district.

The Eddyville-Blakesburg Community School District received a 2000 Harkin grant totaling \$133,750 which it used to help build a new commons area at the elementary school. The district also received two fire safety grants totaling \$47,013 for electrical work, to install a fire alarm system and make other repairs at the elementary school. The Federal grants have made it possible for the district to provide quality and safe schools for their students.

Excellent schools do not just pop up like mushrooms after a rain. They are the product of vision, leadership, persistence, and a tremendous amount of collaboration among local officials and concerned citizens. I salute the entire staff, administration, and governance in the Eddyville-Blakesburg Community School District. In particular, I would like to recognize the leadership of the board of education—Kevin Lane, Jeff Claypool, Dave Friedman, Dan Hulbert, Deb Bahr, Ed Glenn and Gay Murphy and former board members Orbie Brittain, Maurice Gardner, Greg Roberts, Lawrence Smith, Richard Lettington and Cindy Donohue. I would

also like to recognize superintendent Dr. Dean Cook and former superintendent Dr. Allen Meyer.

As we mark the 10th anniversary of the Harkin school grant program in Iowa, I am obliged to point out that many thousands of school buildings and facilities across the United States are in dire need of renovation or replacement. In my State of Iowa alone, according to a recent study, some 79 percent of public schools need to be upgraded or repaired. The harsh reality is that the average age of school buildings in the United States is nearly 50 years.

Too often, our children visit ultramodern shopping malls and gleaming sports arenas on weekends but during the week go to school in rundown or antiquated facilities. This sends exactly the wrong message to our young people about our priorities. We have to do better.

That is why I am deeply grateful to the professionals and parents in the Eddyville-Blakesburg Community School District. There is no question that a quality public education for every child is a top priority in that community. I salute them and wish them a very successful new school year.

GREENE COMMUNITY EDUCATION

• Mr. HARKIN. Mr. President, in Iowa and across the United States, a new school year has begun. As you know, Iowa public schools have an excellent reputation nationwide, and Iowa students' test scores are among the highest in the Nation.

I would like to take just a few minutes today to salute the dedicated teachers, administrators, and school board members in the Greene Community School District, and to report on their participation in a unique Federal partnership to repair and modernize school facilities.

This fall marks the 10th year of the Demonstration Construction Grant Program. That is its formal name, but it is better known among educators in Iowa as the program of Harkin grants for Iowa public schools. Since 1998, I have been fortunate to secure a total of \$121 million for the State government in Iowa, which selects worthy school districts to receive these grants for a range of renovation and repair efforts—everything from updating fire safety systems to building new schools or renovating existing facilities. In many cases, this Federal funding is used to leverage public and/ or private local funding, so it often has a tremendous multiplier effect in a local school district.

The Greene Community School District received a 2001 Harkin grant totaling \$266,699 which it used to help build an addition to the high school. This school is a modern, state-of-theart facility that befits the educational ambitions and excellence of this school district. Indeed, it is the kind of school